

Pre-Post Tests of Achievement Approved for Use in the Alternative Schools Accountability Model

In March 2001, the State Board of Education (SBE) approved 15 indicators of growth for use in the Alternative Schools Accountability Model (ASAM); [*Summary of Proposed ASAM Growth Indicators Approved by the State Board of Education in March 2001*](#) provides more information. Three indicators reflecting achievement as measured by locally adopted pre-post tests in writing, reading, and mathematics (Indicators 8, 9, and 10) were not available in school years 2001-2002 and 2002-2003. These indicators were placed on hold by the SBE until the California Department of Education (CDE) through its contractor, WestEd, completed a rigorous review process and identified assessment instruments that could be used for this purpose.

In December 2002 and February 2003, the SBE approved a total of eight assessment instruments for use as locally adopted indicators of achievement in the ASAM. [*Measures of Achievement Approved for Local Adoption as ASAM Indicators*](#) provides information about the specific assessment instruments. General guidelines for administering and reporting these locally adopted tests have also been taken to the SBE as information and will be posted at this site when they have been approved. Guidelines for administering specific instruments are available from the test publishers.

Beginning in school year 2003-2004, ASAM schools must select a third indicator from among the full set of 15 indicators that are now available. They are **not** required to select a pre-post test as their third indicator. ASAM schools will receive forms and instructions for selecting their third indicator in May 2003.